#### eTOC Dual Method Question in part1

To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mart your answer.

For eTOC Teachers: 1.Please have the students read the sentences one at a time 2.and correct their pronunciation of each sentence then have them repeat after you.

3. Wait to have the students choose the correct answer to fill in the blank then read once again.

# Pre2 Question(7)-(9) in part1 2017-2

(7) A: Can students use the computers in the university library?

B: Yes, all students have ( ) to them, but you have to register at the front desk first.

1 respect

2 inspiration

3 balance

4 access

(8) A: Excuse me. Do you know where the science museum is?

B: I'm afraid you're going in the wrong (

). Walk the other way

for 10 minutes, and you'll see it on your right.

1 expression

2 connection

3 direction

4 imagination

(9) Betty wants to spend more time with her family, so she is planning to ( ) the number of hours she work.

1 support

2 explain

3 reduce

4 offer

(7) A: Can students use the computers in the university library?

学生は大学の図書館のコンピュータを使用できますか?

B: Yes, all students have (**4 access**) to them, but you have to register at the front desk first. はい、すべての生徒がアクセスできますが、まずフロントに登録する必要があります。

1 respect 尊敬 2 inspiration 霊感 3 balance つり合い 4 access 利用する, 接続する

# Further Questions(7)

\*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering.

(7)A. Try to make a sentence using the word "balance".

Sample answer: She has trouble keeping her balance when riding a bike.

(7)B. What do you use a computer for?

Sample answer: I use a computer for learning English and web surfing.

(7)C. すべての生徒がコンピューターにアクセスできます

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text.

Answer: All students have access to the computers.

\*レッスン後に Answer を見ないで英語で書いてみよう!

<sup>\*</sup>Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

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(8) **A:** Excuse me. Do you know where the science museum is? すみません。 科学博物館はどこにありますか?

B: I'm afraid you're going in the wrong (3 direction). Walk the other way for 10 minutes, and you'll see it on your right.

私はあなたが間違った方向に行くのではないかと心配しています。 もう一方の道を **10** 分間 歩くと、あなたの右にそれが見えます。

# Further Questions(8)

- (8)A. Give an example of when you would use the word "imagination". Sample answer: Rhianna has a very creative imagination.
- (8)B. Would you rather go on a picnic or go camping next weekend? Why? Sample answer: I purchased a new tent, so I would rather go on a picnic next week.
- (8)C. 私はあなたが間違った方向に行くのではないかと心配しています。
- \*英語で言ってみましょう\* Try to translate this part into English without looking at the English text. *Answer:* I'm afraid you're going in the wrong direction.
- \*レッスン後に Answer を見ないで英語で書いてみよう!
- \*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.
- (9) Betty wants to spend more time with her family, so she is planning to (3 reduce) the number of hours she works.

ベティは家族と一緒に時間を過ごそうとしているので、彼女は働く時間を減らそうとしている。

1 support 支え,支援 2 explain 説明する 3 reduce 減らす 4 offer 提供

### Further Questions(9)

(9)A. Please make a sentence using the word "support".

Sample answer: My family always supported me in whatever I wanted to do.

- (9)B. What kind of job would you want to get in the future? Sample answer: I would like to get a job that will keep me challenged.
- (9)C. 彼女は働く時間数を減らすことを計画しています。
- \*英語で言ってみましょう\* Try to translate this part into English without looking at the English text. *Answer:* she is planning to reduce the number of hours she works.
- \*レッスン後に Answer を見ないで英語で書いてみよう!

